



College of Psychiatrists

Monday, 2 October 2017

TOPIC:

Neurodevelopment Issues on Assessment and Management of Behaviour Problems

Venue:

**Room 1 Child Guidance Clinic, Level 3, Block #03-01,
Health Promotion Building, 3 Second Hospital Avenue, Singapore 168937**

*You are cordially invited to attend a CME Talk organized by the
Section of Child & Adolescent Psychiatry,
College of Psychiatrists, Academy of Medicine, Singapore on*

Neurodevelopment Issues on Assessment and Management of Behaviour Problems

Date	: 2 nd October 2017 (Monday)
Venue	: Room 1 Child Guidance Clinic, Level 3, Block #03-01, Health Promotion Building, 3 Second Hospital Avenue, Singapore 168937
11:45 am – 1:00 pm	: Registration & Lunch
1:00 pm – 1:05 pm	: Opening and Introduction by Chairperson Chairperson and Moderator A/Prof Ong Say How Chief & Senior Consultant Department of Child & Adolescent Psychiatry Institute of Mental Health & Child Guidance Clinic College of Psychiatrists, Academy of Medicine, Singapore
1:05 pm – 2:00 pm	: Talk (topic as above) Speaker: Prof Stewart Einfeld Professor, Centre for Disability Research and Policy Senior Scientist, Brain & Mind Centre
2:00 pm – 2:15 pm	: Questions and Answers
2:15 pm – 2:30 pm	: Closing Remarks

*Pending CME Accreditation by the Singapore Medical Council
To attend, kindly send your name and MCR no. to psys@ams.edu.sg.*



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Speaker's CV – Prof Stewart Einfeld

Professor Stewart Einfeld is Chair of Mental Health, Faculty of Health Sciences, University of Sydney, and is a Senior Scientist at the Brain and Mind Research Institute. Professor Einfeld has research and teaching interests in the area of child and adolescent psychiatry, developmental disabilities, including intellectual disability and its genetic causes and autism. He is co-developer of the Developmental Behaviour Checklist. This instrument is widely used in clinical and research settings both within Australia and internationally, and has been translated into 21 languages. Professor Einfeld is co-Chief Investigator of the Australian Child to Adult Development (ACAD) Study, a 20 year study which examined a broad range of biological, psychological and social factors of potential protection and vulnerability in the development of behavioural and emotional problems in children and adolescents with intellectual handicap. These include genetic, family, educational, vocational and residential aspects. Through advocacy, presentations and writings, Professor Einfeld has played a major role in promoting a re-emergence of interest in intellectual disability in the psychiatric profession Australia. Professor Einfeld's awards include the World Health Organisation Travelling Fellow, and Research Prizes from the Australian Society for Study of Intellectual Disability.

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